

Teaching About Legal and Ethical Issues

Most teachers have a professional Code of Ethics that influences their relationships, roles, conduct and interactions with students, families and the community. This code also provides a way to regulate personal conduct and ethical decision making.

Research has identified [nurs fpx 4030 assessment 2 determining the credibility of evidence and resources jj](#) designs and course content that support ethical competence learning. This can help healthcare professionals and students to recognise and respond to ethically problematic work situations.

Assessment

Despite the clear conceptual intersections between medical and nursing ethics, there is little consensus on optimal ethics education content or teaching methods. Some nursing scholars have piloted innovative approaches to teach students to cope with microethical dilemmas in both academic and clinical milieus.

For example, one researcher [nurs fpx 4030 assessment 2 determining the credibility of evidence and resources ts](#) a conventional Delphi technique to survey self-identified ethics experts to build consensus about essential ethical content, teaching strategies, and teacher preferred qualifications for APRNs prepared at the doctor of nursing practice (DNP) level. The findings demonstrated limited agreement among the experts regarding curriculum content, pedagogical strategies, and short- and long-term assessment monitoring.

Similarly, Krautscheid and Brown (2014) used a qualitative method to interview nursing educators on their perceptions of the role of ethics education in their program of study. They found that a decontextualized approach to teaching ethics in the classroom may not [nurs fpx 4030 assessment 3 picot questions and an evidence based approach ts](#) to effective knowledge transfer in the clinical setting. They recommended competency-driven and criterion-based assessments, longitudinally-oriented competence acquisition through the learner's career, and outcomes linked to improved patient care and clinician satisfaction.

Budget Negotiations and Communication

School budgets are complex issues that often play out in emotionally charged and highly politicized debate. Educators must be ready to educate the public and explain budgets in an understandable manner. The best approach is to prepare a budget briefing and communicate it ahead of time. Issue it to governing board members, cabinet and site leaders; teachers and classified employee/union [nurs fpx 4030 assessment 4 remote collaboration and evidence based care ps](#); parents and city leaders. Demonstrate respect for all audiences by issuing the briefing without editorializing or pandering.

Community Resources

The community has a variety of resources that can help teachers when they face

ethical dilemmas. Many of these resources are available through local non-profit organizations. These organizations can help with training in ethical decision making and providing a place to discuss ethical issues.

Some of the most challenging ethical issues arise from conflicting rights and responsibilities of teachers and students. For example, a teacher may be asked to honor a mother's request that her child not nap at school even though the teacher thinks it [nurs fpx 4040 assessment 2 protected health information phi privacy security and confidentiality best practices jj](#) have a negative impact on the student's learning. This scenario illustrates the importance of ethical finesse and the need to carefully consider all of a person's needs.

Ethical standards are often based on religion but can also be more general concepts like honesty, compassion, loyalty and respect for the dignity of others. These standards can be compared to laws, which are often written and must be obeyed by all members of society.

Case 2

Teacher and student rights clash frequently in the education system. When teachers and students enter public schools in the United States, they do not give up their constitutional rights, but their responsibilities must align with the purpose of a school and its mission. A [writink services](#) Code of Ethics influences the teaching process by defining what is and is not ethical behavior in a classroom setting.

Teachers must carefully consider their actions to prevent potential legal situations from arising in the classroom. They should discuss sensitive issues only with supervisors, legal representation or insurance agents. It is also wise for teachers to avoid discussing any legal matters in hallways, lunchrooms or restrooms where these conversations could become public knowledge and lead to a [NRS 493 Capstone Project Topic Selection and Approval](#) lawsuit. Educators should also practice ethical finesse in responding to requests from parents. For example, a mother may ask her child not to drink water at school until she has finished drinking her milk because she believes this will help her get to sleep at night.